chair. Individual study, directed by a faculty member, to meet special curricular needs. Course is repeatable to a maximum of 15 units.

LGBS 193. Senior Seminar (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): senior standing or consent of instructor. Current topics in lesbian, gay, bisexual, intersexual, and transgender studies. Students develop and present a research paper on an interdisciplinary theme or problem that has been selected by the instructor.

LGBS 198-L. Individual Internship (1-4) Consultation, 1 hour; term paper, 1-3 hours; internship, 2-8 hours. Prerequisite(s): upper-division standing or consent of instructor. Internship in a community or campus outreach program related to lesbian, gay, and bisexual studies. The internship is supervised by a faculty member teaching in the Lesbian, Gay, and Bisexual Studies minor and the agency or program coordinator. A final paper is required. Course is repeatable to a maximum of 12 units.

**Liberal Studies**

**College of Humanities, Arts, and Social Sciences**

Anne Sutherland, Ph.D., Director
Office of Interdisciplinary Programs
3117 CHASS Interdisciplinary Building South; (951) 827-2743; www.lsnid.ucr.edu

Committee in Charge
- Howard Friedman, Ph.D. (Psychology)
- George Haggerty, Ph.D. (English)
- Anne Jones, Ph.D. (Education)
- Katherine Kinney, Ph.D. (English)
- Marylynn Yates, Ph.D. (Environmental Science)
- Marlene Zuk, Ph.D. (Biology)
- Stephen E. Cullenberg, Ph.D.
- Daan, College of Humanities, Arts and Social Sciences, ex officio

Major

Liberal Studies is the major of choice for students interested in careers in elementary school education. Under the federal legislation No Child Left Behind all prospective teachers must be "highly qualified" by demonstrating proficiency in their subject matter. The Liberal Studies major includes a core of lower-division courses designed to provide students with broad subject matter coverage to give them the foundation needed to pass the CSET and enable them to be well-prepared to teach. The five upper-division tracks allow students to build upon their strengths and interests and at the same time provide them with a connection to the core Education courses.

Preparation for Teaching

The Prepare to Teach Program is a pre-professional program open to undergraduates in all majors who are interested in teaching in California elementary schools. Through the program, prospective teachers begin to think pedagogically about subjects they are studying, gain early field experience in the schools, and receive an introduction to the profession that will help them make informed decisions about their own careers. The goal is to give prospective elementary school teachers information about state requirements that are best met when students are undergraduates and to advise on how to prepare to teach the required subjects in California elementary schools. The program is administered in the Office of Interdisciplinary Programs, 2417 Humanities and Social Sciences, (951) 827-2743.

**Blended Program in Undergraduate Teacher Preparation** Qualified students have the opportunity to enroll in an accelerated program resulting in an elementary credential. The end goal is to be able to begin "professional" student teaching in the final quarter of the senior year. Our goal is to give early deciders the opportunity to begin teaching their own classes earlier and as interns to continue to receive the intense support of the Graduate School of Education. Information about undergraduate requirements, contact Susan Braddock in the Office of Interdisciplinary Programs, 2417 Humanities and Social Sciences, (951) 827-2743, or susan.braddock@ucr.edu. Information about UCR’s credential programs can be found at the Graduate School of Education Web site, education.ucr.edu/teach or at 1124 Sprout Hall.

California Teach-Science/Mathematics Initiative (CaTEACH-SMI)

California Teach-Science/Mathematics Initiative (CaTEACH-SMI) has a goal of addressing the critical need of highly qualified K-12 science and mathematics teachers in California. With an economy increasingly reliant on science, technology, engineering, and mathematics (STEM) and the anticipated large scale retirement of qualified teachers, this is an essential time to explore and prepare for a career in teaching science or mathematics.

CaTEACH-SMI at UCR offers undergraduate students paid/unpaid opportunities to explore STEM teaching as a career option. Through CaTEACH-SMI, students receive advising and mentoring to prepare for entrance into an intern teaching credential program while diligently coordinating with academic advisors to ensure completion of STEM degree requirements. The CaTEACH-SMI Resource Center provides future STEM teachers with material and financial resources to promote planning and professional development towards a science/mathematics education career.

For more information about the CaTEACH-SMI program, please visit http://smi.ucr.edu or at the Resource Center at 1104 Pierce Hall.

University Requirements

See Undergraduate Studies section.

**College Requirements**

See College of Humanities, Arts, and Social Sciences, Colleges and Programs section.

Major Requirements

The major requirements for the B.A. degree in Liberal Studies are as follows:

1. Lower-division requirements (20 courses [at least 80 units]). Courses can be used to fulfill college breadth requirements.
   a) Science and Mathematics (6 courses [at least 24 units]): BIOL 002, BIOL 003, GEO 002, one course in physics, one course in chemistry, and one of MATH 004, MATH 005, MATH 008A, or MATH 015.
   b) Humanities and Fine Arts (7 courses [at least 28 units]): CPPT 017A, DNCE 005, RLST 012/ETST 012, one of ART 001, ART 002, or ART 005, one of MUS 006/ANTH 006 or MUS 014/ETST 014/URST 014, one of ENGL 014 or ENGL 020B, and one of CRWT 056, THEA 010, or THEA 070.
   c) History and Social Science (8 courses [at least 32 units]): ANTH 001, HIST 010, HIST 015, HIST 017A, LING 020, POSC 010, SOC 011, WMST 001

2. Upper-division requirements: 8 courses (at least 32 units).
   a) One course in American Literature from: ENGL 130, ENGL 131, ENGL 132, ENGL 133, ENGL 134, ENGL 136T, ENGL 137T, ENGL 138A, ENGL 138B, ENGL 138T
   b) One course in Ethnicity or Gender from: ETST 100, ETST 101A, ETST 102, ETST 111, ETST 121, ETST 131, WMST 100, WMST 101, WMST 108/PHIL 108, WMST 126/ANTH 177/MUS 126, WMST 132/HISA 132, WMST 149/ANTH 149, WMST 161
   c) One course in United States History or United States Government from: HISA 110A, HISA 110B, HISA 110C, HISA 113, HISA 114, HISA 115, HISA 117B, HISA 118, HISA 120A, HISA 120B, HISA 135/ETST 112, POSC 100, POSC 101, POSC 113
   d) One Course in Communication Studies from: ANTH 113, ANTH 120, ANTH 123, ANTH 131, ANTH 165, ANTH 177/ MUS 126/WMST 126, ART 131/MCS 131, ART 135/MCS 135, ART 139, ART 140, ART 145, ART 150/MCS 150, ART 155, ART 167, ART 168, ART 169 (E-Z), AHS 182, AHS 186/MCS 186, AHS 187/MCS 187, CRWT 130, CRWT 165, CRWT 166A/MCS 166A/THIA 166A, CRWT 174, CRWT 176 (E-Z), ECON 111, ECON 116, ECON 117/PHIL 119, ECON 119, ECON 123/HISA 123, ENGL 103, ENGL 143 (E-Z)/MCS 143 (E-Z), ENGL 144 (E-Z)/MCS 144 (E-Z), ENGL 145 (E-Z)/MCS 145 (E-Z), ENGL 146 (E-Z)/MCS 146 (E-Z), MCS 110 (E-Z), MCS 114/CPLT
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f) Three additional courses from the areas above.

3. Education Component: 5 courses (at least 18 units): EDUC 100B, EDUC 109, EDUC 139, EDUC 172, EDUC 177A

The College of Humanities, Arts, and Social maximizes opportunities for students and faculty to explore, across a broad array of disciplines, what it means to be human.