tions in the African American community. Uses tools of social/critical theory to dissect various religious for-
mations and movements in terms of social formations,
ruled ideas, and economic forces of the dominant
culture. May be taken Satisfactory (S) or No Credit
(NC) with consent of instructor and graduate advisor.

RLST 241. From Text to Scripture: Canon, Performance,
Reception (4) Seminar, 3 hours; outside research, 3
hours. Prerequisite(s): graduate standing or consent
of instructor. Focusing on the Sikh sacred text as a
primary example, investigates the intellectual and
emotional factors underlying the composition, copy-
ing, canonization, and transmission of sacred texts,
with attention to issues of production and reception
in historical communities. May be taken Satisfactory (S)
or No Credit (NC) with consent of instructor and grad-
uate advisor.

RLST 245. Via Mystica (4) Seminar, 3 hours; outside
research, 3 hours. Prerequisite(s): graduate standing
or consent of instructor. Examines religious virtuosi in
Islam, Christianity, Hinduism and Buddhism, includ-
ing Pus Mi Bun, sufis, swhais, saints, and martyrs.
Uncovers the close connection between these reli-
gions in terms of ritual technology, soteriological goals,
meditative practices, and eschatological articulations.
May be taken Satisfactory (S) or No Credit (NC)
with consent of instructor and graduate advisor.

RLST 246. Religious Reading Cultures (4) Seminar, 3
hours; outside research, 3 hours. Prerequisite(s):
graduate standing or consent of instructor. Examines
textual communities and interpretive virtuosi in dif-
ferent religious cultures. Explores the means by which
religious scripture is composed, transmitted, translat-
ed, illuminated, performed, and preserved in
Christianity, Judaism, Buddhism, Hinduism, and Islam.
Introduces students to the methodologies and
approaches of textual anthropology, intertextuality,
hermeneutics, liturgical studies, performance theory,
and philology. May be taken Satisfactory (S) or No Credit
(NC) with consent of instructor and graduate advisor.

RLST 249. Public Religious Discourses in Modern
Islam (4) Seminar, 3 hours; research, 3 hours.
Prerequisite(s): graduate standing or consent of
instructor. Introduces the complexities of contempo-
rary Islam as lived by Muslims in local and global con-
texts by examining the content and dynamics of mod-
ern discussions of religious and social issues in
Muslim “public spheres.” Involves primary and sec-
ondary sources of information. May be taken
Satisfactory (S) or No Credit (NC) with consent of
instructor and graduate advisor.

RLST 252. Southeast Asian Islam (4) Seminar, 3
hours; outside research, 3 hours. Prerequisite(s):
graduate standing or consent of instructor. Introduces
a contextualized readings in translated primary source
texts in the fourteenth through the twenty-first centuries from Muslim Southeast Asia.
Explores the richness of Islamicate culture in the
region through discussions of broader issues of Islam,
Muslim societies, and the academic study of religion.
May be taken Satisfactory (S) or No Credit (NC) with
consent of instructor and graduate advisor.

RLST 261. Problems in the Study of Buddhism (4)
Seminar, 3 hours; outside research, 3 hours.
Prerequisite(s): graduate standing or consent of
instructor. Examines controversies in the field of
Buddhist studies. Topics include the rise of asceticism
in India, the composition of the earliest Buddhist
texts, the process of transmission of texts and transla-
tion problems, the rise of sectarian debate, and
women’s role in Buddhist ecclesia. May be taken
Satisfactory (S) or No Credit (NC) with consent of
instructor and graduate advisor.

RLST 263. Historiography of Sikh Hermeneutics (4)
Seminar, 3 hours; outside research, 3 hours.
Prerequisite(s): graduate standing or consent of
instructor. Examines the historiography of Sikh
hermeneutics, focusing on the historical contexts of
various schools of interpretations of the Adi Granth in
premodern, modern, and postmodern periods. May
be taken Satisfactory (S) or No Credit (NC) with
consent of instructor and graduate advisor.

RLST 290. Directed Studies (1-5) Outside research,
3-15 hours. Prerequisite(s): consent of instructor and
graduate advisor. Advanced work in a topic or topics
appropriate to the student’s special interests and
needs. Graded Satisfactory (S) or No Credit (NC).
Course is repeatable.

RLST 291. Individual Study in Coordinated Areas (1-
12) Individual study, 3-36 hours. Prerequisite(s):
consent of instructor; doctoral standing. Program of study
designed to advise and assist candidates who are
preparing for qualifying examinations. Graded
Satisfactory (S) or No Credit (NC). Course is repeat-
able.

RLST 292. Concurrent Studies in Religious Studies (1-
4) Outside research, 3-12 hours. Prerequisite(s):
consent of instructor; concurrent enrollment in a RLST-
100 level course. Taken concurrently with a 100-level
RLST course, but on an individual basis. Devoted to
completion of a graduate paper based on research
related to the 100-level course. Faculty guidance and
evalution is provided throughout the quarter. RLST
190, RLST 193, RLST 195, RLST 197, and RLST
198-I may not be used for this course arrangement.
Graded Satisfactory (S) or No Credit (NC). Course is repeat-
able.

RLST 297. Directed Research (1-5) Outside research,
3-18 hours. Prerequisite(s): consent of instructor;
graduate standing. Individualized research under the
sponsorship of specific faculty members. Graded
Satisfactory (S) or No Credit (NC). Course is repeat-
able.

RLST 299. Research for the Dissertation (1-12)
Outside research, 3-36 hours. Prerequisite(s):
satisfactory completion of the Ph.D. qualifying examina-
tion. Research, under the direction of a faculty member,
for preparation of the thesis or dissertation. Graded
Satisfactory (S) or No Credit (NC). Course is repeat-
able.

Professional Course

RLST 302. Teaching Practicum (1-4) Practicum, 3-12
hours. Prerequisite(s): appointment as a Teaching
Assistant; graduate standing. Supervised teaching in
lower- and upper-division Religious Studies courses.
Graded Satisfactory (S) or No Credit (NC). Course is repeat-
able.

Related Courses

ANTH 124. Ritual and Religion. (4) Description under
Anthropology.

AHS 155. Cultures in Conflict: Art at the Fall of
the Roman Empire. (4) Description under Art History.

AHS 156. Memory of Empire: the Art of Early Medieval
Europe. (4) Description under Art History.

CLA 165. Greco-Roman Cults and Credence. (4) Description
under Classics.

ENGL 100E. Scriptures, Myths, Interpretation. (4) Description
under English.

HISE 132. The Reformation. (4) Description under
History.

PHIL 159. Philosophy of Religion. (4) Description
under Philosophy.

SOC 158. The Sociology of Religion. (4) Description
under Sociology.

Sociology

Subject abbreviation: SOC

College of Humanities, Arts, and Social Sciences

Adalberto Aguirre, Jr., Ph.D., Chair
Department Office, 1206 Watkins Hall
(951) 827-5444; sociology.ucr.edu

Professors

Adalberto Aguirre, Jr., Ph.D.
Steven G. Brint, Ph.D.
Peter J. Burke, Ph.D.
Christopher Chase-Dunn, Ph.D.
Robert A. Hanneman, Ph.D.
Augustine J. Kposowa, Ph.D.
Alexandra Maryanski, Ph.D.
Alfredo M. Mirandé, Ph.D.
(Sociology/Ethnic Studies)
Robert Nash Parker, Ph.D.
Raymond L. Russell, III, Ph.D.
Jan E. Stets, Ph.D.
David A. Swanson, Ph.D.
Austin T. Turk, Ph.D.
Jonathan H. Turner, Ph.D.
Kirk R. Williams, Ph.D.

Professors Emeriti

Edna M. Bonacich, Ph.D. (Ethnic Studies/Sociology)
Edgar W. Butler, Ph.D.
Jane R. Mercer, Ph.D.
Linda Brewer Searns, Ph.D.

Associate Professors

Karen D. Pyke, Ph.D.
Ellen Reese, Ph.D.

Assistant Professor

Scott N. Brooks, Ph.D.
Vanessa Estrada, Ph.D.
Kalja Guenther, Ph.D.
Matthew Mahutga, Ph.D.
Tanya Nieri, Ph.D.

Majors

Sociology is the scientific study of human behav-
ior, interaction and organization. It provides a his-
torical and comparative perspective on human
societies and offers a framework for understanding
society and the complex social world.

Students majoring in sociology can choose
between a B.A. or B.S. degree. The depart-
ment also offers majors in Sociology/Admin-
istrative Studies, and Sociology/Law and
Society; as well as a minor in sociology. All
students must meet quarterly prior to course
enrollment with the student affairs officer or the
undergraduate advisor to develop a program of
studies.

University Requirements

See Undergraduate Studies section.

College Requirements

See College of Humanities, Arts, and Social
Sciences, Colleges and Programs section.
Major Requirements
Sociology Major
The major requirements for the B.A. and B.S. degrees in Sociology are as follows:

For the Bachelor of Arts
Sociology Department requirements (14 courses [at least 56 units])

Students will not be admitted into the major until lower-division requirements are satisfied. All courses in the major must be taken for a letter grade.

1. Lower-division requirements (5 courses [at least 20 units])
   a) SOC 001, with a grade of “C” or better
   b) SOC 004, SOC 005 with a grade of “C” or better in each
   c) Two additional lower-division Sociology courses, with a grade of “C” or better in each

2. Upper-division requirements (11 courses [at least 44 units])
   a) SOC 110, SOC 168, SOC 169
   b) A minimum of one course each selected from four of the following seven areas of emphasis:
      (1) Social Organizations: SOC 150, SOC 151, SOC 171, SOC 176/BUS 176
      (2) Social Psychology: SOC 173, SOC 174, SOC 175, SOC 177G, SOC 178
      (3) Social Inequality: SOC 129, SOC 130, SOC 133, SOC 135
      (4) Urban Sociology: SOC 137, SOC 143/URST 143, SOC 182/URST 182, SOC 184
      (5) Criminology and Deviance: SOC 144, SOC 147, SOC 149, SOC 159, SOC 180
      (6) Social Institutions and Change: SOC 120, SOC 122, SOC 123, SOC 139/MCS 139, SOC 158, SOC 160, SOC 181, SOC 183G
      (7) Family and Gender: SOC 140, SOC 141, SOC 142, SOC 152/WMST 152, SOC 153
   c) An additional four elective courses (at least 16 units) in Sociology (No more than 5 units from any combination of SOC 190, SOC 197, SOC 198-I.)

Administrative Studies Requirements (37 units)
1. Lower-division courses (17 units)
   a) BUS 010, BSAD 020A
   b) STAT 048 or equivalent (may be used to satisfy breadth requirements)
   c) CS 008 (may be used to satisfy breadth requirements)

2. Upper-division requirements (20 units)
   a) Two courses (8 units) from the list below:
      (1) ECON 102A or ECON 130 or ECON 162/BSAD 162
      (2) PSYC 140 or PSYC 142
      (3) SOC 150 or SOC 151 or SOC 171
      (4) POSC 181 or POSC 182 or POSC 183
      (5) ANTH 127 or ANTH 131

   c) An additional two elective units in Sociology (No more than 4 units may be in any combination of SOC 190, SOC 197, SOC 198-I.)

Sociology/Administrative Studies Major
The major requirements for the B.A. and B.S. degree in Sociology/Administrative Studies are as follows:

For the Bachelor of Arts
Sociology Department requirements (52 units)

Students will not be admitted into the major until lower-division requirements are satisfied. All courses in the major must be taken for a letter grade.

1. Lower-division requirements (20 units)
   a) SOC 001, with a grade of “C” or better
   b) SOC 004, SOC 005 with a grade of “C” or better in each
   c) Two additional lower-division Sociology courses, with a grade of “C” or better in each

2. Upper-division requirements (32 units)
   a) SOC 168 or SOC 169
   b) A minimum of one course each selected from four of the following seven areas of emphasis:
      (1) Social Organizations: SOC 150, SOC 151, SOC 171, SOC 176/BUS 176
      (2) Social Psychology: SOC 173, SOC 174, SOC 175, SOC 177G, SOC 178
      (3) Social Inequality: SOC 129, SOC 130, SOC 133, SOC 135
      (4) Urban Sociology: SOC 137, SOC 143/URST 143, SOC 182/URST 182, SOC 184
      (5) Criminology and Deviance: SOC 144, SOC 147, SOC 149, SOC 159, SOC 180
      (6) Social Institutions and Change: SOC 120, SOC 122, SOC 123, SOC 139/MCS 139, SOC 158, SOC 160, SOC 181, SOC 183G
      (7) Family and Gender: SOC 140, SOC 141, SOC 142, SOC 152/WMST 152, SOC 153
   c) An additional 12 elective units in Sociology (No more than 4 units may be in any combination of SOC 190, SOC 197, SOC 198-I.)

Business Administration courses from one of the following:
(1) Organizations (General): BUS 176/BUS 176, BUS 158/ANTH 105, SOC 150, SOC 151
(2) Human Resources Management/ Labor Relations: BUS 152/ECON 152, BUS 153/ECON 153, BUS 155, BUS 157, PSYC 142
(3) Business and Society: BUS 102, PHIL 116, POSC 182, POSC 186
(4) Marketing: BUS 103, and two from BUS 112, BUS 113, BUS 114, BUS 117
(5) Managerial Accounting/Taxation: BUS 108, and two from BUS 166, BUS 168A, BUS 168B
(7) Finance: BUS 106/ECON 134 and two from BUS 135A, BUS 136, BUS 137, BUS 138, BUS 139
(8) Management Information Systems: BUS 101, BUS 171, BUS 173
(9) Production Management: BUS 104/STAT 104, and two from BUS 105, BUS 109, BUS 122, BUS 127/STAT 127

Note In filling the dual requirements of the selected major, students may not count more than two courses toward both parts of their total requirements (Sociology requirements and Administrative Studies requirements).

For the Bachelor of Science

Sociology Department requirements (64 units)

Students will not be admitted into the major until lower-division requirements are satisfied. All courses in the major must be taken for a letter grade.

1. Lower-division requirements (20 units)
   a) SOC 001, with a grade of "C" or better
   b) SOC 004, SOC 005 with a grade of "C" or better in each
   c) Two additional lower-division Sociology courses, with a grade of "C" or better in each

2. Upper-division requirements (44 units)
   a) SOC 110, SOC 168, SOC 169
   b) A minimum of one course each selected from four of the following seven areas of emphasis:
      (1) Social Organizations: SOC 150, SOC 151, SOC 171, SOC 176/BUS 176
      (2) Social Psychology: SOC 173, SOC 174, SOC 175, SOC 176/SOC 177G
      (3) Social Inequality: SOC 129, SOC 130, SOC 133, SOC 135
      (4) Urban Sociology: SOC 137, SOC 143/URST 143, SOC 182/URST 182, SOC 184
      (5) Criminology and Deviance: SOC 144, SOC 147, SOC 149, SOC 159, SOC 180
      (6) Social Institutions and Change: SOC 120, SOC 122, SOC 123, SOC 139/MCS 139, SOC 158, SOC 160, SOC 181, SOC 183G
      (7) Family and Gender: SOC 140, SOC 141, SOC 142, SOC 152/WMST 152, SOC 153
c) An additional 16 elective units in Sociology (No more than 4 units may be in any combination of SOC 190, SOC 197, SOC 198-I.)

Administrative Studies requirements (37 units)
1. Lower-division courses (17 units)
   a) BUS 010, BSAD 020A
   b) STAT 048 or equivalent (may be used to satisfy breadth requirements)
   c) CS 008 (may be used to satisfy breadth requirements)
2. Upper-division requirements (20 units)
   a) Two courses (8 units) from the list below:
      (1) ECON 102A or ECON 130 or ECON 162/BSAD 162
      (2) PSYC 140 or PSYC 142
      (3) SOC 150 or SOC 151 or SOC 171
      (4) POSC 181 or POSC 182 or POSC 183
      (5) ANTH 127 or ANTH 131
   These two courses must be outside the discipline of Sociology and cannot be courses included as part of the three course Business Administration track or their cross-listed equivalents.
   b) A three-course track (12 units) in Business Administration courses from one of the following:
      (1) Organizations (General): BUS 176/SOC 176, BUS 158/ANTH 105, SOC 150, SOC 151
      (2) Human Resources Management/Labor Relations: BUS 152/ECON 152, BUS 153/ECON 153, BUS 155, BUS 157, PSYC 142
      (3) Business and Society: BUS 102, PHIL 116, POSC 182, POSC 186
      (4) Marketing: BUS 103, and two from BUS 112, BUS 113, BUS 114, BUS 117
      (5) Managerial Accounting/Taxation: BUS 108, and two from BUS 166, BUS 168A, BUS 168B
      (7) Finance: BUS 106/ECON 134 and two from BUS 135A, BUS 136, BUS 137, BUS 138, BUS 139
      (8) Management Information Systems: BUS 101, BUS 171, BUS 173
      (9) Production Management: BUS 104/STAT 104, and two from BUS 105, BUS 122, BUS 127/STAT 127

Note In filling the dual requirements of the selected major, students may not count more than two courses toward both parts of their total requirements (Sociology requirements and Administrative Studies requirements).

Sociology/Law and Society Major

The major requirements for the B.A. and B.S. degrees in Sociology/Law and Society are as follows:

For the Bachelor of Arts

Sociology Department requirements (14 courses [at least 56 units])

Students will not be admitted into the major until lower-division requirements are satisfied. All courses in the major must be taken for a letter grade.

1. Lower-division requirements (5 courses [at least 20 units])
   a) SOC 001, with a grade of "C" or better
   b) SOC 004, SOC 005 with a grade of "C" or better in each
   c) Two additional lower-division Sociology courses, with a grade of "C" or better in each

2. Upper-division requirements (9 courses [at least 36 units])
   a) SOC 168 or SOC 169
   b) A minimum of one course each selected from four of the following seven areas of emphasis:
      (1) Social Organizations: SOC 150, SOC 151, SOC 171, SOC 176/BUS 176
      (2) Social Psychology: SOC 173, SOC 174, SOC 175, SOC 177G, SOC 178
      (3) Social Inequality: SOC 129, SOC 130, SOC 133, SOC 135
      (4) Urban Sociology: SOC 137, SOC 143/URST 143, SOC 182/URST 182, SOC 184
      (5) Criminology and Deviance: SOC 144, SOC 147, SOC 149, SOC 159, SOC 180
      (6) Social Institutions and Change: SOC 120, SOC 122, SOC 123, SOC 139/MCS 139, SOC 158, SOC 160, SOC 181, SOC 183G
      (7) Family and Gender: SOC 140, SOC 141, SOC 142, SOC 152/WMST 152, SOC 153
c) An additional four elective courses (at least 16 units) in Sociology (No more than 5 units from any combination of SOC 190, SOC 197, SOC 198-I.)

Law and Society requirements (36 units)

1. PHIL 007 or PHIL 007H
2. LWSO 100
3. One course chosen from ECON 111, POSC 114, PSYC 012, SOC 004 (or equivalent course in research methods)
4. Three courses chosen from ANTH 127, ECON 119, HISE 153, PHIL 165, POSC 167, PSYC 175, SOC 159.
Law and Society requirements (36 units)
1. PHIL 007 or PHIL 007H
2. LWSO 100
3. One course chosen from ECON 111, POSC 114, PSYC 012, SOC 004 (or equivalent course in research methods)
4. Three courses chosen from ANTH 127, ECON 119, HISE 153, PHIL 165, POSC 167, PSYC 175, SOC 159.
5. Two courses chosen from ENSC 174, HISA 120A, HISA 120B, HISE 123, LWSO 175 (E-Z), PHIL 164, POSC 111, POSC 166, POSC 168, POSC 186, SOC 147, SOC 149, SOC 180.
6. LWSO 193, Senior Seminar

Note For sections 4. and 5. combined, not more than two courses may be taken from the same department. In filling the dual requirements of the major, students may not count more than two courses toward both parts of their total requirements (Sociology requirements and Law and Society requirements).

For the Bachelor of Science
Sociology Department requirements (16 courses [at least 64 units])

Students will not be admitted into the major until lower-division requirements are satisfied. All courses in the major must be taken for a letter grade.

1. Lower-division requirements (5 courses [at least 20 units])
   a) SOC 001, with a grade of “C” or better
   b) SOC 004, SOC 005 with a grade of “C” or better in each
   c) Two additional lower-division Sociology courses, with a grade of “C” or better in each
2. Upper-division requirements (11 courses [at least 44 units])
   a) SOC 110, SOC 168, SOC 169
   b) A minimum of one course each selected from four of the following seven areas of emphasis:
     1) Social Organizations: SOC 150, SOC 151, SOC 171, SOC 176/ BUS 176
     2) Social Psychology: SOC 173, SOC 174, SOC 175, SOC 177G, SOC 178
     3) Social Inequality: SOC 129, SOC 130, SOC 133, SOC 135
     4) Urban Sociology: SOC 137, SOC 143/URST 143, SOC 182/URST 182, SOC 184
     5) Criminology and Deviance: SOC 144, SOC 147, SOC 149, SOC 159, SOC 180
     6) Social Institutions and Change: SOC 120, SOC 122, SOC 123, SOC 139/MCS 139, SOC 158, SOC 160, SOC 181, SOC 183G
     7) Family and Gender: SOC 140, SOC 141, SOC 142, SOC 152/WMST 152, SOC 153
   c) An additional four elective courses (at least 16 units) in Sociology (No more than 5 units from any combination of SOC 190, SOC 197, SOC 198-I.)

Graduate Program

The Department of Sociology offers the M.A. and Ph.D. degrees in Sociology. The graduate program in Sociology is designed to prepare students for teaching and research careers in the discipline of sociology. The graduate program is designed as a full-time course of study for students seeking the Ph.D. degree. The M.A. degree in Sociology is awarded as part of a student’s required progress toward admittance into the Ph.D. program in Sociology. The Department of Sociology does not award an M.A. degree to a student who already received an M.A. degree in Sociology from another institution.

Doctoral Degree

Admission Admission into the graduate program is based on the following criteria:
1. Prior academic performance, especially in undergraduate or graduate Sociology classes
2. Performance on the GRE
3. Letters of reference from persons familiar with an applicant’s potential for achieving academic excellence
4. The extent to which an applicant’s areas of expressed interest coincide with teaching and research emphases in the department

Applicants to the graduate program in Sociology are encouraged to submit a copy of a professional or term paper with their application for consideration in the admissions process. In general, students are admitted for the fall quarter of each academic year. Applicants to the graduate program for mid-year admissions are not recommended because the sequence of core courses is designed to begin with the fall quarter. The deadline for an application for admission for the fall quarter is May 1 and January 5 for various university fellowship programs. Applicants who lack adequate undergraduate preparation in sociology must make up such deficiencies before work can be credited toward the graduate program. A detailed statement of degree requirements and procedures for the graduate degree is available at sociology.ucr.edu/academic/graduate.html.

General university requirements of the Graduate Division are at www.graduate.ucr.edu and in the Graduate Studies section of this catalog.

The graduate program is designed to allow students to proceed through three distinct stages in their pursuit of the Ph.D. degree: the basic
core program, the period of specialization, and writing the dissertation.

**Basic Core Program** All students must complete the basic core program, regardless of whether they hold a baccalaureate or master’s degree at the time of admission. A student is expected to complete the basic core program in not less than three and not more than six academic quarters. The chair of the graduate affairs committee advises students about the core program.

**Course Requirements**

1. In the core program, the minimum requirement is 40 units of academic work with no grade less than a “B”. Work in the basic core courses must be distributed as follows:
   a) Core sequence in theory: SOC 202A, SOC 202B
   b) Core sequence in methodology: SOC 201A, SOC 201B
   c) Core sequence in statistics: SOC 203A, SOC 203B
   d) Proseminar in Sociology: SOC 232

**Note** Under normal circumstances, the core sequences in theory, methodology, and statistics, and the proseminar are to be completed within the first year.

2. Research colloquium: SOC 293 (required each quarter until student is advanced to candidacy)
3. Research practicum: SOC 250
4. A minimum of one course from each of two specialization areas

**Note** Students who have had extensive graduate training in a core course area at another graduate school may petition the graduate affairs committee to be examined by a special faculty committee for possible exemption from that core requirement.

**Examination Paper and Oral Examination** Each student must complete a paper that serves as the comprehensive examination for completion of the master’s degree. This paper reflects the student’s areas of theoretical and substantive interest since entrance into the program, and it is written in a form, content, and style appropriate for publication or presentation to a sociological audience. A three-person faculty committee oversees the evaluation of the paper and an oral examination of the student. The paper must be completed by the fall quarter of the student’s third year in the program. On the basis of a favorable recommendation from the three-person faculty committee, the faculty votes to recommend the awarding of the M.A. degree in Sociology. If the M.A. is awarded or if the student already has an M.A. in Sociology, the faculty then votes on whether the student should continue in the Ph.D. program. If a student is allowed to continue in the Ph.D. program, the faculty then votes on whether to accept the two areas of specialization in which the student requests to be examined.

**Period of Specialization** After admission to the period of specialization, students are expected to consult with faculty who constitute the membership of each standing specialization committee. Under the faculty’s guidance, a student is expected to work out a program of graduate seminars, directed reading courses, and research experiences that prepare the student for examination in the chosen two areas of specialization. The primary areas of specialization offered in the department are as follows:

1. Criminology and Sociological Studies
2. Family and Social Psychology
3. Gender Studies
4. Organizations and Institutions
5. Political Economy and Global Social Change
6. Race and Class Inequality
7. Sociological Theory

A student’s program must include at least one academic quarter of supervised research experience through enrollment in SOC 297 and/or by working as a research assistant. Also required is the equivalent of at least one academic quarter of classroom teaching experience at the college level. A student must complete three courses in each of the two specialization areas with a grade of “B” or better in each course.

**Examination Sequence**

1. Standing committees composed of faculty in each area administer the written qualifying examinations in the student’s two areas of specialization. A student must complete written examinations in each of the two areas of specialization before the end of the fourth year of graduate study.
2. Upon completion of 1) the two written area examinations, 2) the selection of a dissertation committee approved by the graduate advisor, and 3) a dissertation proposal, the student must complete and pass an oral examination covering the areas of specialization and the dissertation proposal. The oral examination is conducted by a committee of at least five faculty members, including 1) at least one faculty member from each of the two specialization areas, 2) three members of the student’s dissertation committee (who may also represent the areas of specialization), and 3) one “outside member” from another department representing the faculty as a whole.

Before advancement to candidacy is approved, a student must successfully complete a minimum of eight courses: three in each of the two specialization areas and one in each of two other specialization areas, with a minimum grade of “B” in each of the courses.

Students who pass the oral examination and all course requirements are advanced to candidacy for the Ph.D. degree.

**Dissertation and Final Oral Examination** The dissertation is normally completed within one year after advancement to candidacy. After the dissertation is prepared according to the rules and format of the Graduate Division and signed and approved by a student’s dissertation committee, an oral defense of the dissertation is held. The defense may be waived in exceptional circumstances.

**Lower-Division Courses**

**SOC 001. Introduction to Sociology (4)** Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. Covers the basic concepts and theories relating to the study of humans as participants in group life, analysis of culture, social institutions, personality development, and processes of social interaction. Credit is only awarded for one of SOC 001 or SOC 001H.

**SOC 001H. Honors Introduction to Sociology (4)** Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): admission to the University Honors Program or consent of instructor. Honors course corresponding to SOC 001. An in-depth look at concepts and theories relating to the study of humans as participants in group life, analysis of culture, social institutions, personality development, and processes of social interaction. Satisfactory (S) or No Credit (NC) grading is not available. Credit is awarded for only one of SOC 001 or SOC 001H.

**SOC 004. Methods of Sociological Inquiry (5)** Lecture, 3 hours; discussion, 1 hour; outside research, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. Applies the fundamentals of science to social research. Investigates problems of research design, sampling, measurement of social phenomena, conduct of field studies, and interpretation of qualitative and quantitative social data.

**SOC 005. Statistical Analysis (5)** Lecture, 3 hours; discussion, 1 hour; outside research, 3 hours. Prerequisite(s): SOC 004. Covers logical and procedural aspects of the application of statistical methods for data reduction and hypothesis testing in sociology. Includes distributions, tabulations, central tendency, variability, independence, contrasts, correlation and regression, and nonparametrics.

**SOC 006. Introduction to Social Science Data Processing (5)** Lecture, 3 hours; discussion, 1 hour; individual study, 3 hours. Prerequisite(s): SOC 004. Covers principles of the design of data objects and structures commonly used in social science research. Includes consideration of coding of qualitative and quantitative data, index and scale construction, data object design (documentation, identification, storage structure), and use of common scientific software.

**SOC 010. The City: An Introduction (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): none. An introductory exploration of urban processes. Subjects examined include definition, form, structure, and growth of urban regions as seen from the viewpoints of various disciplines. Cross-listed with URST 030.

**SOC 015. Social Problems (4)** Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. The application of major sociological theories, concepts, and perspectives in an analytical approach to the study of social problems in contemporary society.

**SOC 018. Introduction to Global Change and Inequality (4)** Lecture, 3 hours; extra reading, 3 hours. Introduces basic concepts and perspectives in the
macro-comparative study of social change and inequality at the global level. Explores causes and consequences of globalization in the arenas of economy, politics, and culture. Emphasizes their impacts upon various forms of inequality worldwide.

SOC 020. American Society (5) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. Examines the culture and structure of American society. Topics include beliefs, key institutions, community patterns, and systems of inequality.

SOC 028. Introduction to the Sociology of Gender (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. Introduces gender as a system of inequality that organizes social life and shapes the distribution of resources, power, and privilege in ways that benefit men over women, including the social construction of gender in everyday life and the gendering of organizations and institutions such as the workplace.

SOC 030. Identity and Society (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): none. Studies the nature of the self, one’s identities, and their role in social behavior. Examines the processes of self-verification, self-esteem, self-efficacy, and authenticity using social psychological theories. Introduces research methods that allow the study of self and identity processes.

SOC 031. Couples and Families (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): none. Examines the major trends in marriage, families, and intimate relationships. Focuses on how inequality and diversity affect loving and family relations. Discusses the dynamics of gender inequality among families and couples and how family life is shaped by race and ethnicity, social class, divorce, and sexuality. Reaction papers and exams will be expected.

SOC 035. Racial and Ethnic Issues in American Society (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): none. Introduces issues and topics associated with racial and ethnic populations in U.S. society. Focuses on social processes that stratify American society by ethnicity and race.

SOC 036. Inequality in American Society (5) Lecture, 3 hours; discussion, 1 hour; extra reading, 3 hours. Prerequisite(s): none. Examines inequality in modern American society, and how gender, race, and ethnicity, and social class maintain inequality.

SOC 040. Introduction to Criminology (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. Analyzes the nature and patterning of criminality, with attention to theoretical and methodological issues encountered in research. Examines explanations and crime control policies regarding linkages among social conflicts and inequalities, criminal laws and enforcement practices, and social deviance.

SOC 041. Juvenile Delinquency (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): none. Examines the nature of delinquency and juvenile justice in American society. Emphasis is on divergent models for administering justice, including pre-court stages, intake procedures, custody treatment, detention and release, adjudication, disposition, and post-adjudicatory supervision, including institutionalization.

Upper-Division Courses

SOC 110. Multivariate Analysis (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): SOC 005. Involves computer analysis of social and behavioral data using statistical inference, multiple-regression, simulation, and multivariate nonparametric techniques.

SOC 111. Computational Modeling and Simulation (4) Lecture, 2 hours; workshop, 1 hour; outside research, 3 hours. Prerequisite(s): an introductory course in the social sciences. Introduces computational modeling and simulation methods for theory development. Examines “systems,” “complexity,” and “dynamics” ideas as they are applied in sciences. Explores models of processes that are applied across all social science disciplines, including aggregation, diffusion, influence, segregation, phase-transition, and bargaining/exchange. Covers the basics of building “agent-based” and “systems-dynamics” computational models.

SOC 120. Human Social Institutions (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. A comparative analysis of the historical and evolutionary development of basic human institutions, including economy, kinship, religion, polity, law, education, medicine, and science. Emphasis is on the historical emergence and differentiation of institutions in contemporary societies.

SOC 121. Sociology of the 1960s (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. An analysis of the impact of such phenomena as civil rights, popular culture, theology, and political participation. Discusses the present-day legacy, including personal histories of former activists.

SOC 122. Social Change (5) Lecture, 3 hours; outside research, 3 hours; extra reading, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. A study of patterns of social change, resistance to change, and change-producing processes and agencies.

SOC 123. Human Societies (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): ANTH 001 or ANTH 001H. An analysis of the emergence and development of human societies from hunters and gatherers to horticultural, agrarian, and industrial forms of social organization. Topics include social networks, social change, the transition from food collecting to food producing, early Germanic societies, the rise of the West, and the causes of the industrial revolution.

SOC 125. Evolutionary Sociology (4) Lecture, 3 hours; written work, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. Examines the objectives and scope of a cross-section of approaches that use evolutionary reasoning to examine such topics as social evolution, human evolution, our primate heritage, neurobiology, and human nature.

SOC 126. Primate Societies (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. A survey of survey of interconnections across sociological perspectives. Topics include hunting and gathering societies, evolutionary theory, primate origins, the sexual relationships of primates and primate social networks. Network theory and cladistic analysis are used to better understand human evolution and human nature.

SOC 128. Chicano Sociology (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the experience of Mexicans in U.S. society; history as a minority; mass immigration in the twentieth century, relationships with American institutions, present socioeconomic status, variations in social status from region to region, political emergence and variations in values, social relations and integration with non-Mexicans. Cross-listed with ETS 128.

SOC 129. Racism in Western Society (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): SOC 001 or SOC 001H. An analysis of the origins, character, maintenance, and consequences of racism in Western society with an emphasis on the United States.

SOC 130. Race and Ethnic Relations (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): SOC 001 or SOC 001H. A study of underrepresented racial and ethnic groups past and present. Involves a search for general principles about their social relations.

SOC 131 (E-Z). Selected Ethnic Groups (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. In-depth studies of particular ethnic groups in the United States. Treats a specific ethnic group for an entire quarter: F. Black Americans; H. Jewish Americans.

SOC 132. Field Research on Internalized Racism (4) Lecture, 3 hours; field, 3 hours. Prerequisite(s): SOC 001 or SOC 001H, ETST 128/SOC 128 or SOC 129 or SOC 130 or a segment of SOC 131 (E-Z) or SOC 133 or SOC 136. Studies the dynamics of internalized racism among people and communities of color, using advanced research methods and data analysis.

SOC 133. Inequality and Social Class (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. Covers the analysis of theory and research concerning sources of inequality in the distribution of scarce rewards in societies; the influence of aspects of social class; and processes involving the hierarchical allocation of social groups to positions.

SOC 134. Law, Race, Class, Gender, and Culture (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. An introduction to law, jurisprudence, and legal reasoning focusing on the roles that race, class, gender, culture, and language play in law and jurisprudence. Includes an overview of the development of modern American legal thought and various schools of jurisprudence such as legal realism. Discusses modern challenges to legal formalism by critical legal studies, critical race theory, and feminist jurisprudence. Analyzes the equal protection doctrine and recent legal attacks on affirmative action and immigrants.

SOC 135. Conflict (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. Analysis of the sources of social conflict, especially class conflict. Studies social movements arising out of such conflicts, which attempt to bring about fundamental social change.

SOC 136. Asian Americans (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. Examines the two waves of Asian immigration: the late nineteenth- and early twentieth-century immigrations from China, Japan, and the Philippines, and the post-1965 “new immigration” from Southeast Asia, Korea, and other parts of Asia. Considers the causes of immigration, the adaptation of Asians to the United States, and the reaction of society to their presence.

SOC 137. Population (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. Introduction to the study of human populations, including theories, concepts, and measures. The social causes and consequences of population trends. Emphasis on population problems, including population growth, fertility, migration, and mortality.

SOC 138. The Effects of Mass Media (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. A sociological approach to “media effects” including the history of effects research, theories, loci of effects studies, and social policy. Cross-listed with MCS 133.
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SOC 139. Mass Media and Popular Culture (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): SOC 001 or SOC 001H. A comparative analysis of the television, radio, record, cinema, and journalism industries as social institutions and a discussion of contemporary developments in mass communications theory. A study of the relationship between the social processes of modern society and the content of popular culture. Cross-listed with MCS 139.

SOC 140. The Sociology of Women (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): SOC 001 or SOC 001H. Analyzes the role women have played in society, with an emphasis on modern American society. Considers sources of the social determinants of women's positions and the efforts being made to bring about change.

SOC 141. Men and Masculinity (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): SOC 001 or SOC 001H. A comparative and historical exploration of the social and personal meanings of masculinity with special emphasis on the American experience. Topics include socialization, sports and war, friendship, intimacy, sexuality, fathering, and work. Particular attention is paid to the role of masculinity in systems of gender inequality.

SOC 142. Sociology of the Family (5) Lecture, 3 hours; discussion, 1 hour; field, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. A comparative and historical treatment of the family. Explores major theoretical frameworks developed for conceptualizing the family as a social system within the context of the relation between social structure and family group processes.

SOC 143. Urban Sociology (5) Lecture, 3 hours; extra reading, 3 hours; field, 3 hours. Prerequisite(s): SOC 001 or SOC 001H or consent of instructor. A comparative examination of metropolitan and other urban communities, with emphasis on processes of urbanization. Cross-listed with URST 143.

SOC 144. Family Violence (4) Lecture, 3 hours; discussion, 1 hour; field, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. Addresses causes, identification, and prevention of all types of intrafamily abuse: child, sibling, spouse, and parent. Examines theories and research findings for practical field application. For upper-division students whose careers will bring contact with victims and/or perpetrators of family violence.

SOC 145. Law and Subordination (5) Lecture, 3 hours; field, 6 hours. Prerequisite(s): upper-division standing in Ethnic Studies or Sociology; ETST 128/SOC 128. A comparative and historical analysis of subordinated communities and law with special emphasis on integrating theoretical understanding of racial, class, and gender subordination. Field experience working directly with groups that have traditionally lacked equal access to the legal and judicial system. Cross-listed with ETST 145.

SOC 147. Corrections (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): SOC 001 or SOC 001H. Involves a review, analysis, and criticism of the major techniques of resocialization of adult and juvenile offenders. Surveys the history, application, and theory of probation, parole, incarceration, and delinquency prevention programs. Discusses the methods involved in evaluating the effectiveness of correctional programs. May provide opportunities for field work.

SOC 149. Organized Crime (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): SOC 001 or SOC 001H. A review of the operations, structures, history, and theories of syndicated crime in the United States. Special emphasis is given to the implications of organized crime on the development of criminality theory, the operation of formal organizations, and American ethnic relations.

SOC 150. The Sociology of Economic Organizations (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. Examines how the scope and nature of formal and informal organizations are shaped by sociological processes external to them, such as the influence of governments, institutions, networks, and resources. Illustrates the processes with examples from contemporary United States and from other periods and cultures.

SOC 151. Formal Organizations (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. Examines the structures of formal organizations, the forces that shape them, and the impact they have on their participants, their environments, and one another. Surveys the major classical and contemporary theories of human behavior in organizations.

SOC 152. Theory of Gender Inequality (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): SOC 001 or SOC 001H or WMST 001. Studies theoretical debates regarding sex and gender differences, the origins and institutions of gender inequality, and the intersection of sexism, racism, and heterosexism. Cross-listed with WMST 152.

SOC 153. Sexualities (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): SOC 001 or SOC 001H; SOC 028. Examines sexual practices and identities from a sociological perspective. Discusses the evolution of knowledge about sexuality, historical and cultural variations in sexual norms and identities, sexual politics and popular culture, and the social control of sexuality (e.g., moral panics, sexual violence, and state regulation of sexual identities or practices).

SOC 154. Sport and Gender (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): SOC 001 or SOC 001H or WMST 001. Considers the intersection of politics, economics, society, culture, and representation in sport. Combines theoretical work and applied study for students interested in social theory and cultural studies. Assumes that gender is a fundamental factor in sport and vice versa. Cross-listed with WMST 154.

SOC 155 (E-Z). Topics in the Sociology of Gender (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): SOC 001 or SOC 001H; SOC 028. Intensively studies selected topics in the sociology of gender. E. Feminist Movements in the United States; G. Queer Theory. Segments are repeatable.

SOC 156. Community (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. Involves a historical and comparative treatment of the community as a social system; political and economic forces shaping the sense of community, and influences of urbanization, industrialization, and bureaucratization on local social systems.

SOC 157. Social Networks (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. Examines the linkages among individuals in social networks. Topics include neighborhood and community networks, corporate and elite networks, and personal “ego” networks. Emphasis placed on the dynamics of social structures, how they operate to restrict individual behavior, and how they convey resources for social support and career success.

SOC 158. Sociology of Religion (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. A comparative and analytic treatment of religion as a social institution. Focuses on the relationships of religion and other social institutions with particular emphasis on the American experience. Topics include religion as an agent of change as well as stability in society.

SOC 159. Sociology of Law (5) Lecture, 3 hours; discussion, 1 hour; field, 3 hours. Prerequisite(s): SOC 001 with a grade of “C” or better or SOC 001H with a grade of “C” or better, SOC 004 with a grade of “C” or better, and SOC 014. Examines the origins and nature of legal institutions, and the impact they have on their participants, their environments, and one another. Surveys the major classical and contemporary theories of human behavior in organizations.

SOC 160. Sociology of Education (5) Lecture, 3 hours; extra reading, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Comparative analysis of educational institutions in complex societies and their relation to the society’s political and economic structure. Examines the school as a societal subsystem consisting of teacher, student, and administrator roles with its own evolving subculture.

SOC 161. Immigration and Society (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. Examines the origins of immigration and its nature, patterns, and trends in the twentieth century in Western societies, with special emphasis on the United States. Topics include theories of immigration, causes of immigration, sources of immigrants, immigration laws, reactions to immigrants, and the effects of immigration on the host society.

SOC 162. Linguistic Diversity in the United States (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. Examines the linguistic diversity that has characterized the socio-historical development of the United States society.

SOC 163. Social Forces and the Educational Condition of Chicanos (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the social forces that have shaped the Chicano’s educational condition and evaluates models in the sociology of education that explain their educational situation. Cross-listed with ETST 163.

SOC 165. Sociolinguistics and the Chicano Community (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the regional and social variation in language use within the Chicano community. Specific issues addressed are the maintenance of Spanish language use, private versus public domains of language use, the need for bilingual social services, language as a human right versus language as a constitutional right, and the political economy context of language. General sociolinguistic theory and methodology are also addressed. Cross-listed with ETST 165.

SOC 168. Development of Sociological Theory (5) Lecture, 3 hours; discussion, 1 hour; written work, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. The emergence of sociology as a systematic discipline; critical analysis of sociological theory from 1850 to 1920 including the theories of Comte, Tocqueville, Spencer, Marx, Simmel, Weber, Durkheim, and others during this period.

SOC 169. Modern Sociological Theory (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): SOC 001. Analysis and critical evaluation of sociological theory from 1920 to the present; growth of current sociological theories and recent trends in conceptual formulations.

SOC 171. Alternatives to Bureaucratic Organizations (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): SOC 001 or SOC 001H or consent of instructor. Examines organizational models that
challenge the alleged superiority of bureaucratic organization. Topics range from cooperatives, professional partnerships, and worker-owned firms to the use of participative management, autonomous teams, and employee stock ownership in otherwise conventionally owned firms. Recommended for Business Administration majors.

SOC 173. Social Psychology: Sociological Orientation (5) Lecture, 3 hours; discussion, 1 hour; extra reading, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. Study of the sociological contributions to theory and research in social psychology bearing on the relationship between culture and group life to human behavior and personality.

SOC 174. Socialization and Personality (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): SOC 001 or SOC 001H or consent of instructor. An analysis of socialization from various theoretical perspectives with emphasis on the impact of patterns of child rearing on personality development. Treatment is historical and cross-cultural, with particular attention to the relation among family structure, social structure, and socialization processes.

SOC 175. Social Roles and Interaction (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): SOC 001 with a grade of "C" or better or SOC 001H with a grade of "C" or better. Covers the nature of face-to-face contact between persons in everyday life; the relation between the social self, social roles, and communication in the day-to-day activities of people in informal groups, in closed establishments, and in public contacts.

SOC 176. The Sociology of Work in Organizations (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): SOC 001 or SOC 001H or consent of instructor. Emphasizes the roles of individuals in organizations. Topics include the effects of jobs on workers, long-term trends in the nature of work, and differences in work among major segments of the labor force. Cross-listed with BUS 176.

SOC 177 (E-Z). Topics in Social Psychology: Sociological Orientation (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): SOC 001 or SOC 001H; SOC 030. Intensively studies selected topics in social psychology, such as the individual and social change, attribution theory, experimentation in social psychology, exchange and consistency theories in social psychology, and applied social psychology. E. Social Psychology of Gender: G. Theories of Interpersonal Behavior.

SOC 178. Sociology of Emotions (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): SOC 001 or SOC 001H; SOC 173 or SOC 174 or SOC 175. Surveys theory and research on emotions. Special attention is given to sociological and social psychological theories. Also covers evolutionary, biological, and cognitive theories. Studies a range of emotions such as shame and embarrassment, guilt, empathy and sympathy, jealousy and envy, and anger.

SOC 180. Deviance and Control (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): SOC 001 or SOC 001H. An introduction to the sociological analysis of deviance as defined by informal and formal processes of social control in varying cultural, legal, and political contexts. Emphasis is upon the social construction and imposition of standards (norms) by which some personal and collective attributes and actions come to be negatively evaluated and penalized, while others are positively evaluated and rewarded.

SOC 181. World-Systems and Globalization (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): SOC 001 or SOC 001H or consent of instructor. Systematic comparisons of societies and world-systems with emphasis on changes in the logic of social development.

SOC 182. Urban Problems (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An interdisciplinary examination of selected urban problems such as civil disorders, transportation, housing, welfare, and planning. Cross-listed with URST 182.

SOC 183 (E-Z). Special Topics in Sociology (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. Special topics in sociology not a regular part of the curricular offerings in the department. G. Collective Behavior; H. Aging in America; N. Fear and the Media; P. Poverty and Welfare; T. Intersocietal Conflict: Political Islam, Terrorism, and the United States; V. Power and Society; W. Social Mobility.

SOC 184. Environmental Sociology (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. A sociological approach to the study of mainstream environmentalism, societal implications of environmental reform, the nature of distributive impacts (costs and benefits), environmental conflict resolution, land-use decision making, and the placement of noxious facilities in minority, working class, and poor communities.

SOC 190. Special Studies (1-5) Individual study, 3-15 hours. Prerequisite(s): upper-division standing; consent of instructor and Department Chair. Individual study, directed by a faculty member, to meet special curricular needs. Course is repeatable to a maximum of 15 units.

SOC 195. Senior Thesis (2-4) Total credit may not exceed 12 units. Required for all participants in the department’s senior honors program who must enroll for 4 units per quarter for a total of three quarters. Students wishing to undertake senior thesis projects outside the senior honors program, may enroll in SOC 195 for 2-4 units per quarter for one, two, or three quarters.

SOC 197. Research for Undergraduates (1-4) Variable hours. Prerequisite(s): upper-division standing with consent of instructor. Directed original research. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

SOC 198 L. Individual Internship in Sociology (1-12) Written work, 1-12 hours; internship, 2-24 hours. Prerequisite(s): senior standing; grades of "C" or better in SOC 001 or SOC 001H, SOC 004, and 12 upper-division units in sociology; consent of instructor. Individual internship in community agencies to observe community processes. Course is repeatable to a maximum of 16 units.

SOC 199H. Senior Honors Research (1) Required seminar for all participants in the department’s senior honors program. Must be taken in conjunction with SOC 195, and for a total of three quarters.

Graduate Courses

SOC 201A. Research Perspectives: Quantitative Methods (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): SOC 005 or equivalent, graduate standing; or consent of instructor. An analysis of epistemological questions, participant and systematic observation, intensive interviewing, participatory methods, and the uses of documentary and historical resources.

SOC 201B. Research Perspectives: Qualitative Methods (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): SOC 004 or equivalent, graduate standing, or consent of instructor. An overview of the uses of qualitative methods in sociology. Topics include epistemological questions, participant and systematic observation, intensive interviewing, participatory methods, and the uses of documentary and historical resources.

SOC 202A. History of Sociological Theory (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Examines the development of sociological theory from 1830 to 1930, stressing the major ideas, concepts, and principles developed by early social theorists.

SOC 202B. Contemporary Sociological Theory (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): SOC 202A or consent of instructor. Examines sociological theory from 1930 to the present, stressing the major ideas, analyses, and principles developed by contemporary theorists.

SOC 203A. Descriptive and Multivariate Statistics (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): SOC 005 or equivalent, SOC 201A or SOC 201B, graduate standing; consent of instructor. Covers principles of multivariate systems, latent variables, and factors through the use of confirmatory factor and covariance structure models. Covers reliability and validity assessment for scaling techniques.

SOC 203B. Multi-equation and Measurement Models (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): SOC 005 or equivalent, SOC 201A, SOC 201B, SOC 203A, graduate standing; or consent of instructor. Covers principles of multiequation systems, latent variables, and factors through the use of confirmatory factor and covariance structure models. Covers reliability and validity assessment for scaling techniques.

SOC 205. Categorical and Survival Data Analysis (4) Seminar, 3 hours; laboratory, 1 hour; extra reading, 2 hours. Prerequisite(s): SOC 201A, SOC 201B, SOC 203A, SOC 203B; graduate standing or consent of instructor. Introduces students to the analysis of limited dependent variables in social science and epidemiologic research. Covers in detail survival analysis, including recent advances and emerging controversies. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

SOC 210. Citizenship (4) Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Considers theories of citizenship. Focuses on the intersection of politics, economics, and culture, combining theoretical work and applied study. Designed for graduate students interested in social and political theory, cultural studies, and cultural policy studies. Sociology graduate students who are not advanced to candidacy for the Ph.D. receive a letter grade; other students receive a letter grade or petition for a Satisfactory (S) or No Credit (NC) grade.

SOC 211. Media Sociology (4) Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Surveys research on the production of news, mass entertainment, and culture, with emphasis on constructions of audiences and introduction of new media technologies. Sociology graduate students who are not advanced to candidacy for the Ph.D. receive a letter grade; other students receive a letter grade or petition for a Satisfactory (S) or No Credit (NC) grade.
SOC 232. Proseminar in Sociology (2) Lecture, 2 hours. Prerequisite(s): admission to the graduate program. Graduate orientation to sociology as a scholarly discipline and empirical science. Required of all first year graduate students. Graded Satisfactory (S) or No Credit (NC).

SOC 240. Sociology of Gender (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Course will cover a broad variety of issues in the sociology of gender including socialization to gender roles, sexuality and sexual relations, housework, changing patterns of labor force participation, women in politics, and other gender related issues. Graded Satisfactory (S) or No Credit (NC) with consent of instructor and advisor.

SOC 242 (E-Z). Sociological Theory (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): SOC 202A or SOC 202B; graduate standing; consent of instructor. Advanced study in sociological theory: E. History of Theory; F. Issues in Contemporary Theory; G. Issues in Theory Construction; M. Macrostructural Analysis. May be graded Satisfactory (S) or No Credit (NC) with permission of Graduate Advisor.

SOC 243 (E-Z). Special Topics in Sociology (4) Lecture, 3 hours; assignment of the remaining hours varies from semester to semester. Prerequisite(s): graduate standing; consent of instructor. Critical analysis of current theory and research in special areas of sociology. Covers a single topic not contained in a regular course. Each topic is announced when the course is offered. Students who take the course to meet specialization requirements receive a letter grade; other students receive a letter grade or Satisfactory (S) or No Credit (NC) grade.

SOC 244. Institutional Analysis (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. The comparative and historical analysis of human social institutions, with emphasis on: (a) the emergence and development of the basic institutional systems of economy, polity, kinship, religion, law, and education; (b) the structure and process of these institutions in varying types of societies; (c) the interrelation of these institutions to each other and to other structuring processes. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and advisor.

SOC 245. Large-Scale Organizations (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. A review of the sociological literature on large-scale organizations. Provides an introduction to rational, political, ecological, economic, and institutional models of large-scale organizations. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and advisor.

SOC 246. Race and Class Inequality (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduction to the various theories of racial and class inequality. Areas covered will include social scientific explanations for racial and ethnic inequality; ideological justifications for racial, ethnic, and class inequality; intersection of caste, class, and race in world inequality; and strategies to end inequality. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and advisor.

SOC 248. Core Course on Social Psychology (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. A review of the sociological literature on social psychology. Students who take the course to meet specialization requirements receive a letter grade; other students receive a letter grade or Satisfactory (S) or No Credit (NC) grade.

SOC 249. Contemporary Research and Theory in Criminology and Sociological Studies (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Review of basic issues and major contributions in studies of crime, deviance, and law. May be taken Satisfactory (S) or No Credit (NC) with permission of instructor and advisor.

SOC 250. Research Practicum (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): SOC 201A, SOC 201B. A seminar of supervised research in which students are expected to integrate theory with data, within the context of work on a topic of individual interest. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

SOC 251. Current Research in Political Economy and Global Social Change (4) Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Reviews current research in the field of political economy and global social change, with special emphasis on new developments and promising new directions. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

SOC 252. Current Research in Economic and Organizational Sociology (4) Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Focuses on recent literature in economic and organizational sociology, including recent developments in network, institutional, and ecological approaches. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

SOC 253. Current Research in Organizations and Institutions (4) Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Reviews the latest research and theory on organizations and institutions, focusing on the relationship between organizations and institutions or between one institutional complex and the organizational systems within it. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

SOC 254. Current Research in Social Psychology (4) Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Reviews current theory and research and addresses future directions in social psychology. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

SOC 255 (E-Z). Topics in Large-Scale Organizations (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Reviews the latest research and theory and addresses future directions in social psychology. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

SOC 256. Current Research in Feminist and Gender Sociology (4) Seminar, 2 hours; extra reading, 3 hours; written work, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Reviews current theoretical and research developments in gender sociology, with particular attention to new developments in the field. May be taken Satisfactory (S) or No Credit (NC) with permission of instructor and graduate advisor. Course is repeatable as content changes to a maximum of 12 units.

SOC 257 (E-Z). Topics in Institutional Analysis (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Advanced seminars in institutional analysis.

SOC 258. Current Research in the Sociology of Families and Loving Relationships (4) Seminar, 2 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Reviews current theory and research in the sociological study of families, marriage, and loving relationships. Focuses on issues of gender, race, class, and sexual inequalities. Normally graded Satisfactory (S) or No Credit (NC), but students may petition the instructor for a grade on the basis of assigned extra work or examination.

SOC 261. World-Systems Analysis (4) Seminar, 4 hours. Prerequisite(s): graduate standing or consent of instructor. Focuses on social evolution, world-systems analysis, and globalization. Students who take the course to meet specialization requirements receive a letter grade; other students receive a letter grade or Satisfactory (S) or No Credit (NC) grade.

SOC 262. Theory and Method in Gender Studies (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Provides students with an overview of recent debates about theory and method in gender studies. Explores relationships between feminist theory, feminist practice, and social science. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

SOC 263. Women and Work in World Historical Perspective (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Advanced study in the sociology of gender. E. Gender and Families; F. Domestic and Sexual Violence; G. The Sociology of Men; M. Gender in Comparative Perspectives; P. Gender, Politics, and Public Policy; T. Transnational Sex, Romance, and Marriage. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

SOC 264 (E-Z). Topics in Gender Studies (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Advanced study in the sociology of gender. E. Gender and Families; F. Domestic and Sexual Violence; G. The Sociology of Men; M. Gender in Comparative Perspectives; P. Gender, Politics, and Public Policy; T. Transnational Sex, Romance, and Marriage. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

SOC 265 (E-Z). Topics in Race and Class Inequality (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Advanced study in race and class inequality. F. Black America; I. Chicano Sociology; J. World Inequality; R. Racial, Ethnic, and Immigrant Families. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

SOC 266. Race and Ethnic Relations (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Provides students with an overview of recent debates about theory and method in gender studies. Explores relationships between feminist theory, feminist practice, and social science. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

SOC 268. Law, Race, Class, and Gender (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Provides students with an overview of recent debates about theory and method in gender studies. Explores relationships between feminist theory, feminist practice, and social science. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.
SOC 278. Punishment and Correction: Evaluating Theories and Policies (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Takes a critical and evaluative approach to the punishment and correctional systems, assessing what “works and doesn’t work” in efforts to reduce crime and delinquency. Examines prisons, probation, and other crime control measures from a perspective emphasizing the need for systematic evaluation research. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

SOC 279. Analysis of the Criminal Justice Process (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): either graduate standing and SOC 249 or consent of instructor. This course examines in depth the penal social control agencies of the police, the courts, and the correctional system both from ideological and operational points of view. The effects on the individual and society of these mechanisms as well as alternative approaches to formal control mechanisms are examined. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and advisor.

SOC 280 (E-Z). Topics in Criminology and Sociological Studies (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Advanced seminars in criminology and sociological studies: E. Patterns of Criminal and Deviant Behavior; F. Ecological Perspectives on Crime and Delinquency; G. Biological and Psychobiological Studies of Crime and Delinquency; I. Conflict and Radical Approaches in Criminology and Sociological Studies; J. Sociological Theories of Law; K. Law, Power, and Social Conflict; M. Political Criminality. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

SOC 281. Political Economy and Global Social Change (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Focuses on classical and contemporary political economy, social movements, and the historical development of social systems. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

SOC 282. International Migration (4) Seminar, 4 hours. Prerequisite(s): SOC 201A, SOC 203A. This hands-on research course in the concepts, theories, and techniques used in the analysis of international migration. Covers the nature and origins of patterns and trends in global migration from colonial times to the twenty-first century. Provides an overview of migration theories, migration policies, and current research on immigration. Course is repeatable.

SOC 284. Sociology of the Family (4) Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers major theoretical frameworks and empirical research on the sociology of the family. Reviews research on courtship, marriage, parenthood, divorce, child socialization, and intergenerational family relations from a comparative perspective. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

SOC 285 (E-Z). Topics in Family and Social Psychology (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Advanced study in family and social psychology. E. Theory in Social Psychology; G. The Interaction Process; I. Sociolinguistics; J. Social Psychology of Emotions; K. Small Groups; M. Social Psychology of the Family; N. Social Psychology of Gender; P. Families and the Life Course; S. Self and Identity. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.

SOC 290. Directed Studies (1-6) scheduled research, 3-15 hours; consultation, 1 hour. Prerequisite(s): graduate standing and consent of instructor. This course is designed to provide students with reading and research work under the tutorial supervision of a faculty member in support of developing their knowledge of specialty areas and/or preparing original research work. With consent of the graduate advisor, this course may be taken for a letter grade to satisfy required seminars in the period of specialization if regular seminars are not available. Otherwise course will be graded Satisfactory (S) or No Credit (NC). Course is repeatable.

SOC 291. Individual Study in Coordinated Areas (1-12) Individual study, 3-36 hours. Prerequisite(s): graduate standing. A program of study designed to advise and assist candidates who are preparing for doctoral examinations. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

SOC 293. Research Topics in Sociology (2) Lecture, 2 hours. Prerequisite(s): graduate standing in Sociology. A series of lecture by guests, staff, and advanced graduate students on research topics in Sociology. Graded Satisfactory (S) or No Credit (NC). May be repeated for credit.

SOC 297. Directed Research (1-8) Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

SOC 299. Research for Thesis or Dissertation (1-12) Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

Professional Courses

SOC 301. Directed Studies in the Teaching of Sociology (2) Consultation, 1 hour; practicum, 3 hours. Prerequisite(s): consent of instructor; prior or concurrent enrollment in the Teaching Assistant Development Program offered by the Graduate Division. Discussion and evaluation of pedagogical techniques and materials used in the teaching of sociology at the college level. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

SOC 302. Teaching Practicum (2-4) Consultation, 1 hour; practicum, 3-9 hours. Prerequisite(s): teaching assistant status in the Sociology Department or consent of instructor. Supervised teaching in a college-level class. Deals with the problems and techniques of teaching, including handling discussions, preparation and grading of examinations and written work, and student-instructor relations. Graded Satisfactory (S) or No Credit (NC). Course is repeatable.

SOC 401. Grant Writing in the Social Sciences (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Presents an overview of successful grant writing. Topics include prepropositional planning, the grant writing process, logic and research model development, integrating proposal elements, and what to do if a grant is rejected. Participants actively develop a research proposal and review potential funding sources. Graded Satisfactory (S) or No Credit (NC).