Graduate School of Education

Degrees and Credentials
The Graduate School of Education offers credential programs for students preparing for careers in elementary, middle school, and high school teaching; teaching in classrooms for individuals with mild/moderate or moderate/severe disabilities; and administrative service in public schools. The programs prepare students to teach English learners and students from diverse backgrounds. The School offers a Master of Education (M.Ed.) degree with a General Education Teaching Emphasis. This is for qualified students earning a Multiple Subject or Single Subject credential and is generally completed in one academic year and a summer term. In addition, M.Ed. emphases in Autism, Higher Education Administration and Policy, Leadership, Reading, and Special Education are also offered. A combined M.Ed. and credential in the areas of Leadership, Reading, and Special Education are also available to qualified candidates. The school also offers M.A. and Ph.D. programs in Curriculum and Instruction, Institutional Leadership and Policy Studies, Educational Psychology, Special Education, and School Psychology. The MA in School Psychology may be awarded only to students matriculating in the School of Education Ph.D programs. The Ph.D. in School Psychology is offered in combination with a Pupil Personnel Services Credential for School Psychology.

Graduate Study
Curricula are offered through the Graduate School of Education for the M.A., M.Ed. and Ph.D. degrees. These programs require broad training in education and in a cognate field of study. Further information can be found under Education in the Programs and Courses section of this catalog or visit education.ucr.edu. The Graduate Degree Program Office offers monthly information sessions. Check the Web site for specific dates.

Teaching Credential Programs
Students planning to become teachers can pursue the following teaching credential programs in GSOE:

1. Multiple Subject (elementary school), in addition, students may add:
   - Bilingual Crosscultural Language Academic Development (BCLAD) emphasis in Spanish. Requires passage of the Spanish Proficiency Test and coursework in Latino American literature, Latin American culture and history, and bilingual/bicultural education. Students must also complete EDUC 177B.
   - Dual Credential: Multiple Subject and Education Specialist (see specialization areas listed below).

2. Single Subject (specified subject(s) at the middle school and high school level).

3. Education Specialist (special education) students select one of the following specializations:
   - Mild/Moderate Disabilities: authorizes service for mild to moderate mental retardation; attention deficit and attention deficit hyperactivity disorders; serious emotional disturbance; and includes specific learning disabilities.
   - Moderate/Severe Disabilities: authorizes service for moderate to severe mental retardation; multiple disabilities; serious emotional disturbance; deaf-blindness; and includes autism.

Admission
Admission to Teacher Education Programs is required in order to complete the professional and graduate level courses. The admission requirements vary depending on the credential specialization but at minimum students need a 3.0 GPA (calculated on the last two years of undergraduate studies), pre-program fieldwork, linguistics, passage of the basic skills requirement, and subject matter competency. Students who want to be considered for an intern program or the M.Ed. General Education Teaching Emphasis have additional requirements. More information is available at www.education.ucr.edu. Students who are considering a career in teaching should attend an Information Session no later than their junior year. The dates and times for these sessions are available on the website and in GSOE Student Services, 1124 Sproul Hall.

California Teach-Science/Mathematics Initiative (CaTEACH-SMI)
California Teach-Science Mathematics Initiative (CaTEACH-SMI) has a goal of addressing the critical need of highly qualified K-12 science and mathematics teachers in California. With an economy increasingly reliant on science, technology, engineering, and mathematics (STEM) and the anticipated large scale retirement of qualified teachers, this is an essential time to explore and prepare for a career in teaching science or mathematics.

CaTEACH-SMI at UCR offers undergraduate students paid/unpaid opportunities to explore STEM teaching as a career option. Through CaTEACH-SMI, students receive advising and mentoring to prepare for entrance into an intern teaching credential program while diligently coordinating with academic advisors to ensure completion of STEM degree requirements. The CaTEACH-SMI Resource Center provides future STEM teachers with material and financial resources to promote planning and professional development towards a science/mathematics education career.

For more information about the CaTEACH-SMI program, please visit http://smi.ucr.edu or at the Resource Center at 1104 Pierce Hall.

Administrative Services Credential Programs
The Graduate School of Education is authorized by the Commission on Teacher Credentialing to offer a program qualifying students for the Preliminary and Professional Administrative Services credentials. Programs leading to these credentials are generally coordinated with an advanced degree in educational leadership and policy studies.