a final, Satisfactory (S) or No Credit (NC) grade is assigned. After completing LWSO 180A, LWSO 180B, and LWSO 180C, students may repeat the sequence once for credit; total credit for each course may not exceed 2 units.

LWSO 180B. Symposium in the Law (1) Seminar, 10 hours per quarter. Prerequisite(s): LWSO 180A. A discussion of legal matters of common interest, in conjunction with experts from outside the university. Graded In Progress (IP) until LWSO 180A, LWSO 180B, and LWSO 180C are completed, at which time a final, Satisfactory (S) or No Credit (NC) grade is assigned. After completing LWSO 180A, LWSO 180B, and LWSO 180C, students may repeat the sequence once for credit; total credit for each course may not exceed 2 units.

LWSO 180C. Symposium in the Law (1) Seminar, 10 hours per quarter. Prerequisite(s): LWSO 180B. A discussion of legal matters of common interest, in conjunction with experts from outside the university. Graded Satisfactory (S) or No Credit (NC). After completing LWSO 180A, LWSO 180B, and LWSO 180C, students may repeat the sequence once for credit; total credit for each course may not exceed 2 units.

LWSO 192. Science and Law (4) Lecture, 3 hours; extra reading, 1 hour; outside research, 1 hour; term paper, 1 hour. Prerequisite(s): LWSO 100. Discusses the intersection between science and law and compares legal and scientific procedures and decision making.

LWSO 193. Senior Seminar in Law and Society (4) Seminar, 3 hours; term paper, 3 hours. Prerequisite(s): LWSO 100; senior standing in Law and Society/Anthropology, Law and Society/Economics, Law and Society/History, Law and Society/Philosophy, Law and Society/Political Science, Law and Society/Psychology, or Law and Society/Sociology. Aims to synthesize multidisciplinary perspectives and knowledge provided by other courses in the Law and Society Program through readings, group discussion, and research on an issue or problem in law and society. Covers topics such as law and morality, law and social change, law and religion, and law and culture. Satisfactory (S) or No Credit (NC) grading is not available.

LWSO 198-I. Individual Internship in Law and Society (4-8) Consultation, 1-2 hours; term paper, 3-6 hours; internship, 8-16 hours. Prerequisite(s): LWSO 100; consent of instructor and department chair; upper-division standing. An individual internship in the professional legal or policy-making community. Requires a substantive paper relating the internship to the student’s area of study. Course is repeatable to a maximum of 16 units.

**Lesbian, Gay, Bisexual, Intersexual, and Transgender Studies Minor**

**Subject abbreviation:** LGBS

**College of Humanities, Arts, and Social Sciences**

George E. Haggerty, Ph.D., Interim Chair Program Office, 3155 INTS (951) 827-3456 lgbistudies.ucr.edu

**Committee in Charge**

Byron Adams, D.M.A. (Music)
Alicia Arrizon, Ph.D. (Women's Studies)
Amalia Cabezias, Ph.D. (Women's Studies)
Renée Coulombe, Ph.D. (Music)
Jennifer Doyle, Ph.D. (English)
Neil Greenberg, Ph.D. (Dance)
Keith Harris, Ph.D. (English)
Tamara Ho, Ph.D. (Women's Studies)
John Master (History)
Molly McGarry, Ph.D. (History)
Erika Soderberg, Ph.D. (Art)
James Tobias, Ph.D. (English)
Carole-Anne Tyler, Ph.D. (English)
Jane Ward, Ph.D. (Sociology)
Taise Yamamoto, Ph.D. (English)
Stephen E. Cullenberg, Ph.D.
Dean, College of Humanities, Arts, and Social Sciences, ex officio

The program reflects current critical, theoretical, and methodological developments across several disciplines that focus on lesbian, gay, bisexual issues. Lesbian, Gay, Bisexual, Intersexual, and Transgender Studies are by nature interdisciplinary, and this program is meant to encourage new cross-disciplinary research in the field for interested students in the College of Humanities, Arts, and Social Sciences. The curriculum addresses such issues as sexual identity and orientation; gay, lesbian, and bisexual representation; gay, lesbian, and bisexual perspectives on the arts; retheorizations of gender; sexuality and cultural diversity; intersections of sexualities and ethnic identities.

**Requirements for the minor (24 units)**

1. Lower-division requirements (4 units) chosen from WMST 001 or LGBS 001
2. Upper-division requirements (20 units):
   a) Four (4) units of English chosen from ENGL 122 (E-Z)/LGBS 122 (E-Z), ENGL 143 (E-Z)/MCS 143 (E-Z), ENGL 144 (E-Z)/MCS 144 (E-Z)
   b) Four (4) units of Ethnic Studies or History chosen from ETS 175/WMST 175, HISA 130/WMST 130, HISA 132/WMST 132, HISA 133/WMST 133, HISE 148A/HISE 148B, HIST 191T
   c) Four (4) units of Art History, Classics, Dance, or Music chosen from AHS 182, AHS 186/MCS 186, CLA 120E, DNCE 131/WMST 127, LGBS 153/MUS 153, MUS 114, MUS 126/ANTH 177/WMST 126
   d) Four (4) units of Psychology, Sociology, or Women's Studies chosen from LGBS 189/WMST 189, PSYC 160A, PSYC 160B, PSYC 161, SOC 140, SOC 141, SOC 153, SOC 177E, WMST 100, WMST 103/ANTH 145, WMST 108/PHIL 108, WMST 135, WMST 140/ANTH 147, WMST 152/SOC 152
   e) Four (4) additional units chosen from those listed above or LGBS 190 or LGBS 193

**Note** Students may satisfy an upper-division requirement by completing 4 units of LGBS 198-I (Internship).

See Minors under the College of Humanities, Arts, and Social Sciences in the Colleges and Programs section of this catalog for information on minors.

**Lower-Division Course**

LGBS 001. Introduction to Lesbian, Gay, Bisexual, and Transgender Studies (4) Lecture, 3 hours; extra reading, 3 hours. Introduces students to basic issues in lesbian, gay, bisexual, and transgender studies. Topics include the history of sexuality, identity politics and community activism, the relation between sexuality and gender, the theories of sexual identity, and the globalization of lesbian, gay, bisexual, intersexual, and transgender issues.

**Upper-Division Courses**

LGBS 122 (E-Z). Literature and Sexuality (4) Lecture, 3 hours; assignment of the remaining hours varies from segment to segment. Prerequisite(s): upper-division standing or lower-division English course (other than composition) or consent of instructor. A study of English and American literature from the perspective of sexuality and sexual identity. Courses cover issues such as gay and lesbian texts and contexts; sexual ideologies and literature; marginalized writers and texts; and the uses of theories of sexualities in the study of literature. Cross-listed with ENGL 122 (E-Z).

LGBS 153. Homosexuality and Music (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. Uses a topical rather than a chronological approach to investigate homosexuality on the part of composers, performers, critics, theorists, and historians and how this has shaped the history of music in the West. Cross-listed with MUS 153.

LGBS 189. Gender, Technology, and the Body (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): LGBS 001 or WMST 001. Examines various technologies that alter our bodies and investigates how technological interventions in the body reproduce and reshape gender ideologies in contemporary Western culture. Explores theoretical approaches to feminism, body, and technology. Topics include cosmetic, sex-reassignment, and weight loss surgeries; reproductive, contraceptive, and medical technologies; anti-depressants; sex toys; and body piercing. Cross-listed with WMST 189.

LGBS 190. Special Studies (1-5) Consultation, 1 hour; individual study, 2-14 hours. Prerequisite(s): upper-division standing; consent of instructor and program office.
The internship is supervised by a faculty reach program related to lesbian, gay, and bisexual instructor. Internship in a community or campus outreach program related to lesbian, gay, and bisexual studies. The internship is supervised by a faculty member teaching in the Lesbian, Gay, and Bisexual Studies minor and the agency or program coordinator. A final paper is required. Course is repeatable to a maximum of 12 units.

**Liberal Studies**

**College of Humanities, Arts, and Social Sciences**

Anne Sutherland, Ph.D., Director
Office of Interdisciplinary Programs
3117 CHASS Interdisciplinary Building South; (951) 827-2743; www.lsnid.ucr.edu

**Committee in Charge**

Howard Friedman, Ph.D. (Psychology)
George Haggerty, Ph.D. (English)
Anne Jones, Ph.D. (Education)
Katherine Kinney, Ph.D. (English)
Marylynn Yates, Ph.D. (Environmental Science)
Marlene Zuk, Ph.D. (Biology)
Stephen E. Cullenberg, Ph.D., Director

**Major**

Liberal Studies is the major of choice for students interested in careers in elementary school education. Under the federal legislation No Child Left Behind all prospective teachers must be "highly qualified" by demonstrating proficiency in their subject matter. The Liberal Studies major includes a core of lower-division courses designed to provide students with broad subject matter coverage to give them the foundation needed to pass the CSET and enable them to be well-prepared to teach. The five upper-division tracks allow students to build upon their strengths and interests and at the same time provide them with a connection to the core Education courses.

**Preparation for Teaching**

The Prepare to Teach Program is a pre-professional program open to undergraduates in all majors who are interested in teaching in California elementary schools. Through the program, prospective teachers begin to think pedagogically about subjects they are studying, gain early field experience in the schools, and receive an introduction to the profession that will help them make informed decisions about their own careers. The goal is to give prospective elementary school teachers information about state requirements that are best met when students are undergraduates and to advise on how to prepare to teach the required subjects in California elementary schools. The program is administered in the Office of Interdisciplinary Programs, 2417 Humanities and Social Sciences, (951) 827-2743.

**Blended Program in Undergraduate Teacher Preparation** Qualified students have the opportunity to enroll in an accelerated program resulting in an elementary credential. The end goal is to be able to begin "professional" student teaching in the final quarter of the senior year. Our goal is to give early deciders the opportunity to begin teaching their own classes earlier and as interns to continue to receive the intense support of the Graduate School of Education and the school district during the first two quarters of the first year of teaching.

Students must take EDUC 001 and EDUC 002. Successful completion also requires careful course selection and a minimum GPA of 3.0. Advising is a collaborative effort between the Bridge to Teaching Program and the Graduate School of Education. For Information about undergraduate requirements, contact Susan Braddock in the Office of Interdisciplinary Programs, 2417 Humanities and Social Sciences, (951) 827-2743, or susan.braddock@ucr.edu. Information about UCR's credential programs can be found at the Graduate School of Education Web site, education.ucr.edu/teacher at 1124 Sprout Hall.

**California Teach-Science/Mathematics Initiative (CaTEACH-SMI)** California Teach-Science/Mathematics Initiative (CaTEACH-SMI) has a goal of addressing the critical need of highly qualified K-12 science and mathematics teachers in California. With an economy increasingly reliant on science, technology, engineering, and mathematics (STEM) and the anticipated large-scale retirement of qualified teachers, this is an essential time to explore and prepare for a career in teaching science or mathematics.

CaTEACH-SMI at UCR offers undergraduate students paid/unpaid opportunities to explore STEM teaching as a career option. Through CaTEACH-SMI, students receive advising and mentoring to prepare for entrance into an intern teaching credential program while diligently coordinating with academic advisors to ensure completion of STEM degree requirements. The CaTEACH-SMI Resource Center provides future STEM teachers with material and financial resources to promote planning and professional development towards a science/mathematics education career.

For more information about the CaTEACH-SMI program, please visit http://ca.teach-smi.ucr.edu or at the Resource Center at 1104 Pierce Hall.

**College Requirements**

See College of Humanities, Arts, and Social Sciences, Colleges and Programs section.

**Major Requirements**

The major requirements for the B.A. degree in Liberal Studies are as follows:

1. Lower-division requirements (20 courses [at least 80 units]). Courses can be used to fulfill college breadth requirements.

   a. Science and Mathematics (6 courses [at least 24 units]): BIOL 002, BIOL 003, GEO 002, one course in physics, one course in chemistry, and one of MATH 004, MATH 005, MATH 008A, or MATH 015.

   b. Humanities and Fine Arts (7 courses [at least 28 units]): CPTL 017A, DNCE 005, RLST 012/ETST 012, one of ART 001, ART 002, or ART 005, one of MUS 006/ANTH 006 or MUS 014/ETST 014/URST 014, one of ENGL 014 or ENGL 020B, and one of CRWT 056, THEA 010, or THEA 070.

   c. History and Social Science (8 courses [at least 32 units]): ANTH 001, HIST 010, HIST 015, HIST 017A, LING 020, POSC 010, SOC 001, WMST 001

2. Upper-division requirements: 8 courses (at least 32 units).

   a. One course in American literature from: ENGL 130, ENGL 131, ENGL 132, ENGL 133, ENGL 134, ENGL 136T, ENGL 137T, ENGL 138A, ENGL 138B, ENGL 138T

   b. One course in Ethnicity or Gender from: ETST 100, ETST 101A, ETST 102, ETST 111, ETST 121, ETST 131, WMST 100, WMST 101, WMST 108/PHIL 108, WMST 126/ANTH 177/MUS 126, WMST 132/HISA 132, WMST 145/ANTH 149, WMST 161

   c. One course in United States History or United States Government from: HISA 110A, HISA 110B, HISA 110C, HISA 113, HISA 114, HISA 115, HISA 117A, HISA 117B, HISA 118, HISA 120A, HISA 120B, HISA 135/ETST 112, POSC 100, POSC 101, POSC 113

   d. One Course in Communication Studies from: ANTH 113, ANTH 120, ANTH 123, ANTH 131, ANTH 165, ANTH 177/MUS 126/WMST 126, ART 131/MCS 131, ART 135/MCS 135, ART 139, ART 140, ART 145, ART 150/MCS 150, ART 155, ART 167, ART 168, ART 169 (E-Z), AHS 182, AHS 186/MCS 186, AHS 187/MCS 187, CRWT 130, CRWT 165, CRWT 166A/MCS 166A/HEA 166A, CRWT 174, CRWT 176 (E-Z), ECON 111, ECON 116, ECON 117/PHIL 119, ECON 119, ECON 123/HISA 123, ENGL 103, ENGL 143 (E-Z)/MCS 143 (E-Z), ENGL 144 (E-Z)/MCS 144 (E-Z), ENGL 145 (E-Z)/MCS 145 (E-Z), ENGL 146 (E-Z)/MCS 146 (E-Z), MCS 110 (E-Z), MCS 114/CPLT